

Instructions

Choose one subject from each column (indicate by highlighting or \checkmark). **Ensure a reserve choice is also selected in each column**. Pupils selecting an Advanced Higher, may choose to have one private study column; please indicate this in the reserve choice box. Complete the relevant sections of the reverse of this form, adding comments to support your choice. Incomplete forms will be returned by your Pupil Support Teacher. Please discuss choices with parent/carer and pupil support teacher and ensure form is signed.

Ensure each column is signed at the bottom by the Principal Teacher Curriculum for your main choice in that column. Return the form to your Pupil Support Teacher before **Monday 20 February 2023.** Forms handed in late will not be considered in initial class allocations.

College Academy/Foundation Apprenticeships

College sessions will either run from 0930 till 1230 on a Tuesday morning or 1330 to 1630 on a Thursday afternoon. You may choose a College Academy course on a Tuesday morning and Thursday afternoon if time permits. College academy places are subject to entry requirements, completing the online application form and college admission processes.

Foundation Apprenticeships may require attendance at both these times.

Foundation Apprenticeships

Please speak to Mrs Shannon if you are interested in the NPA Food Manufacture/Food and Drink Tech FA and speak with Ms Biagioni if you are interested in studying toward a FA in Business Skills.

PLEASE NOTE:

Included on the form are all of the subjects that could potentially be offered next year. However, subjects can only run where classes:

- are viable i.e. have enough demand (in terms of pupil numbers) to justify timetabling.
- can be staff i.e. the school has the available expertise and staff time to run the class

Where either of these criteria cannot be met, subjects may be unable to run. We will try to accommodate subjects the following year.

SWEIC Courses

SWEIC Offer (S6 only, online learning) is offered potentially in Column C & E. More information will be shared as and when we receive this, but indicate your preferred column choice in the appropriate column.

SWEIC Offer includes:

| Advanced Higher English | Advanced Higher Spanish | | |
|--------------------------------|---------------------------------------|--|--|
| Advanced Higher Mathematics | Advanced Higher Graphic Communication | | |
| Advanced Higher History | Higher Accounting | | |
| Advanced Higher Modern Studies | Higher Politics | | |

When are classes running on the timetable?

Leads from each local authority have agreed 2 timetable blocks for the delivery of the live lessons/ learner conversations/ tutorials. As there is such variance across the SWEIC in terms of period times the "live" sessions have been agreed as follows:

Block 1 Tuesday 9am – 10.30am, Thursday 9am – 10.30am + Friday 9am – 9.45am

Block 2 Tuesday 1.45pm – 3.15pm, Thursday 1.45pm – 3.15pm + Friday 9.45am – 10.30am

Information about which subjects will be delivered in each block will be communicated asap.

Who will be teaching the courses?

All courses will be taught by experienced teachers who are currently working in schools across the 4 Local Authorities in the South West Education Improvement Collaborative. All teachers involved have expressed an interest in delivering through @South-West Connects and are comfortable with the delivery model.

Are there entrance requirements to apply?

For AHs: a good Higher pass (typically A or B) in the subject plus an endorsement from school re suitability considering ability to learn independently / confidence and academic ability. A good range of Higher passes is also a useful platform to embark on SCQF 7 level study.

For Higher courses: a good National 5 pass in a relevant subject would be required. In addition, candidates should be capable of studying at least 3 Highers as part of their Senior Phase plan.

Is there a cost to students?

No. There is no fee to students for studying through @South-West Connects.

What resources other than ICT do students require e.g., textbooks?

This will be determined by the individual subject teachers and will be advised when individual subject plans and delivery timelines are prepared. All materials will be provided.

Who assesses the course, and how is feedback provided?

The teacher responsible for subject delivery is responsible for planning and assessing all work. They will also provide regular feedback to the base school, the student, and their parents/ carers.

How will pupil progress be communicated? How many reports will be produced?

Along with regular feedback – 4 reports and reporting information will be provided by the subject teacher. Reports will be issued as follows: Oct, Dec, Feb and Mar.



ACADEMY

S5/6 Options Form 2023/2024

Pupil Name _____

| | Column A | Column B | Column C | | Column D | | Column E | |
|--------------------------|----------------------|-------------------------------|---|------|--|---------|--|---|
| | Adv H English | Adv H Physics | H English | | Adv H Biology | | Adv H Art & Design | |
| | H Biology | H Admin & IT | H Health & Food Tech | | Adv H Music | | Adv Chemistry | |
| | H English | H Art & Design | H Geography | | H Admin & IT | | H Art & Design | |
| L | H Modern Studies | H Business Management | H Modern Studies | | H Biology | | H Biology | |
| SCQF Level 6/7 | H P.E. | H Graphic Communication | H Photography | | H Chemistry | | H Business Management | |
| Levi | H RMPS | H Maths | NPA Cyber Skills | | H French | | H Chemistry | |
| QF | NPA Business & | H P.E. | | | H Music | | H History | |
| SC | IT/Skills | NPA Customer Service/ Barista | | | H Physics | | H Maths | |
| | | | | | H Sociology (S6) | | NPA Food Manufacture | |
| | | | | | | | | _ |
| | | | | | | | Music Performance Units | |
| | N5 Biology | N5 Art & Design | NPA Cyber Skills | | N5 Admin & I.T. | | N5 Business Management | |
| | NPA Business & | N5 Business Management | N5 Early Learning & | | N5 Biology | | N5 Maths | |
| ю | IT/Personal Finance | N5 Graphic Communication | Childcare | | N5 Chemistry | | N5 Application of Maths | |
| 14/ | N5 English | N5 Maths | N5 English | | N5 Hospitality | | N5 Practical Metalwork | |
| eve | N5 RMPS | N5 Application of Maths | N5 HFT | | N5 Practical Woodwork | | N4 Bakery | |
| SCQF Level 4/5 | NPA Horticulture | N5 P.E. | N5 Modern Studies | | N5 Travel & Tourism | | | |
| sco | NPA Agriculture | NPA Customer Service/Barista | NPA Photography | | | | | |
| | SfW Sport & Rec (L5) | | N5 Physics | | | | Music Performance Units | |
| | | | | | | | | |
| | | | | | | | | |
| | | SWEIC COURSES IN C & E: | College Academy: Early Learning & Childcare (L5) | | Foundation Apprenticeships a offered by Dumfries & Gallow | | College Academy: Hair & Beauty (L4/5) | |
| College Academy & Others | | Please consult with YH (Ms | NPA Sport & Fitness – Team Sp | | College and . Information is av | | Hair & Beauty (L4/5) | |
| oth | | Biagioni) if interested in a | (Football) (L5) | 0113 | on the College website. | allable | SWEIC OFFER: | |
| 8 | | SWEIC course. Options are on | Construction Crafts (L4) | | | | (write choice below) | |
| e | | FAQ Helpsheet. | Renewable Energy Practical Sk | ills | | | | |
| cad | | | (L5) | | | | | |
| e A | | | | | | | | |
| lleg | | | SWEIC OFFER: (write choice below) | | | | | |
| S | | | (write choice below) | | | | | |
| Reserve | | | | | | | | |
| Choice | | | | | | | | |
| РТ | | | | | | | | |
| Signature | | 1 | | | | | <u> </u> | |

Pupil Signature _____ Parent Signature _____

PT Support _____

| Full Name: | | |
|----------------|----------------|--|
| Year: | House: | |
| Est Lit Level: | Est Num Level: | |

Space is provided below to comment on any aspect of the options process.

| Pupil Comments | | | | | |
|--|---|--|--|--|--|
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| Pupil has checked subject requirements for career/job of interest? Do these subjects support career choice? | | | | | |
| | jects' pupil can be successful in? | | | | |
| Are t | hese subjects the pupil will enjoy? | | | | |
| Ma | nageable/realistic combination? | | | | |
| | When do you currently plan on leaving school? | | | | |
| | Plans after leaving school? | | | | |
| | Job/career of interest? | | | | |
| Subject Teacher(s) Comments | | | | | |
| Subject Teacher(s) Comments | | | | | |
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| Parent/Carer Comments | | | | | |
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| PT Pupil Support Teacher Checklist/Comments | | | | | |
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| Auges of | challenges of "craching" new subjects? | | | | |
| Aware of challenges of "crashing" new subjects? Pathways identified? | | | | | |
| Reserve Choices? | | | | | |
| | PTC Signature? | | | | |

| Pupil: | Date: | |
|------------------------|-------|--|
| Parent/carer: | Date: | |
| Pupil Support Teacher: | Date: | |